

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

AS SOCIOLOGY

Paper 1 Education with Methods in Context

Time allowed: 1 hour 30 minutes

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



Education

Answer **all** questions.

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Define the term 'comprehensive school'.

[2 marks]

Extra space

2

0	2
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Using **one** example, briefly explain how schools can be seen to prepare pupils for the world of work.

[2 marks]

Extra space

2



[6 marks]

Extra space

6

[10 marks]

[illegible]



[illegible]

Turn over ►



[illegible]

[illegible]

[illegible]

[illegible]

0 | 6

Item B

Gendered behaviour refers to the different ways that the gender identities of girls and boys can often lead to different ways of acting. In education, gendered behaviour is often studied to gain a better understanding of how such behaviour might explain different outcomes in achievement between girls and boys. Gendered behaviour may be seen in schools, in particular in classrooms, corridors and the playground.

Applying material from **Item B** and your knowledge of research methods, evaluate the strengths and limitations of using covert participant observation to investigate gendered behaviour in schools.

[20 marks]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

20



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2 2 6 A 7 1 9 1 / 1

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